

Sustainability in Learning & Teaching Seminar Series

Title:Sustainability and Intergenerational Social Equity: HigherEducation as the Linchpin

Speaker: Edmund C. Stazyk, University at Albany

Abstract: Recently, Stazyk, Moldavanova, and Frederickson argued that, conceptually, sustainability is a form of intergenerational social equity that both encompasses and imposes certain moral and ethical obligations on societies and communities around the world. In making this point, the authors presented and described a novel intergenerational social equity model that starts from the assumption that sustainability and social equity are deeply intertwined, inseparable ideas. Viewed in this manner, sustainability is fundamentally a form of fairness (or, conversely, injustice) that stretches across individuals, groups of individuals, and generations. If one views sustainability as a form of intergenerational social equity, our obligations to each other—both now and in the future—become somewhat clearer. Stazyk and colleagues then went on to argue that this view of sustainability also suggests investments in social and cultural institutions are, themselves, investments in sustainability and [inter-generational] fairness. They concluded by considering how organizations, particularly public organizations, can behave responsibly (i.e., sustainably). Applying this framework, Stazyk will consider how we might think about and apply the concept of sustainability in the field of higher education.



Edmund C. Stazyk is an Associate Professor and Chair in the Department of Public Administration and Policy, housed within the Rockefeller College of Public Affairs and Policy. Professor Stazyk's research focuses on the application of organization theory and behavior to public management, public administration theory, and human resource management. His research interests include organizational and individual performance with an emphasis on employee motivation. He also conducts research on bureaucracy and organizational design, ethics, and human capital.

Professor Stazyk's work has appeared in a number of journals, including Administration & Society, the American Review of Public Administration, the Journal of Public Administration Research and Theory, Public Administration Review, Public Administration, Public Management Review, and the Review of Public Personnel Administration. He is also a co-editor of The Handbook of American Public Administration and of the forthcoming Handbook of Research on Motivation in Public Administration.

Stazyk is a fellow of the Center for Organizational Research and Design at Arizona State University, the Local Government Workplace Initiative at the University of North Carolina at Chapel Hill, and the New York State Academy of Public Administration. He is currently the Chair of the Northeast Conference on Public Administration and sits on nine editorial boards. Before joining Rockefeller College, he was on the faculty at American University and also served as a town councilor, planning commissioner, and public service district board member in West Virginia.

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Date: 27/09/2021Time: 12:00 -12:45 (BST)Join Zoom : https://uofglasgow.zoom.us/j/91519028633?pwd=STVRalNKWmRtSnN1WUQ1L0JVZjJDQT09Meeting ID: 915 1902 8633Passcode: 333341Organised by: Dr Kelum Gamage kelum.gamage@glasgow.ac.ukUofG Community of Practice in Sustainability in Learning & Teaching

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