University of Glasgow

Individual Teaching Excellence Award

Case for Award

This document serves as the Case for Award for an Individual Teaching Excellence Award and should be sent by email, confirming support of the proposer and seconder and agreement of the nominee(s), to Janet Fleming ([janet.fleming@glasgow.ac.uk](mailto:janet.fleming@glasgow.ac.uk) ) by **Friday 25 April 2025**. Applicants who self-nominate should still have two supporting statements.

**We hereby nominate:**

**Name:**

**School & College:**

**Job Title:**

*(For academic staff please specify whether R&T or LTS)*

We confirm that the information provided in the nominations statement attached is accurate.

**Proposer** [can be a self-nomination]

Name:

Title: (e.g. Lecturer in the School of …)

**Seconder** (two supporting names are required for self-nominations).

Name:

Title: (e.g. Lecturer in the School of …)

\* All nominations will be considered for a College/Service award. Please confirm whether you wish this nomination to be considered for a University-level award also:

University award: **Please consider / Please do not consider** (delete as appropriate)

In the sections that follow, and in no more than 3 sides of A4 (with normal margins and 12 point Arial font or similar), please make the case for this award against each of the essential criteria and the desirable criteria where relevant to the nomination, and drawing on appropriate evidence as outlined in the Guidelines for the Teaching Excellence Awards.

**Individual Excellence Award**

Criteria:

1. Effective enhancement of student learning/student partnership Essential, to a high level

2. Cutting edge practices Desirable

3. Positive impact of L&T practices on others at UoG or elsewhere Essential

4. Active engagement with SoTL and its dissemination Desirable

5. Income generation relating to the development of L&T Desirable

6. Demonstrable impact of exceptional leadership Desirable

7. Contribution to extending the global reach of the University Desirable