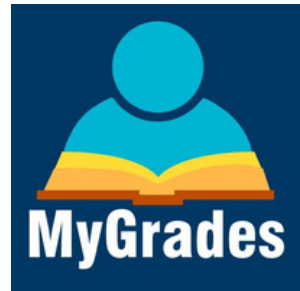


MyGrades at a glance



Why are we doing this project?

The delivery of the MyGrades Moodle plugin is part of the University's commitment through the Learning & Teaching Strategy to continue to develop a more integrated approach to teaching and assessment technologies. MyGrades is an important building block for the planned introduction of more digital assessment platforms to support online assessments, and digital assessments on campus.

Our students cannot easily access combined grade information and feedback, as these are typically provided on a per-assessment basis and situated in disparate areas of Moodle.

We know our colleagues feel frustrated having to input grade information into more than one place, with manual grade aggregation done through locally created spreadsheets.

MyGrades delivers a single point of access for students to view their consolidated assessment information, and reduces the need for manual aggregation.

Phased Roll-out Implementation & what that means for colleagues



Phase 1

Critical admin task for all staff with credit bearing courses



Phases 2

Roll out to Early Adopters and all existing GCAT Users

You are responsible for a credit-bearing course on Moodle.

In preparation for the Student MyGrades Dashboard launch and the start of Semester one, LISU Upskilling sessions are taking place to introduce Moodle users to the functionality of Gradebook and its implications to the new Student MyGrades Dashboard.

As an early adopter, your experience level of Moodle, Gradebook and GCAT varies.

For some of you the change will feel small and straight forward, whilst others may find it a full new way of practice.

Upskilling support will be available through LISU.

As someone currently using GCAT you feel comfortable using the Moodle plugin.

You have the most to gain and fewest changes to your usual practice. MyGrades will feel the most natural to you.

Upskilling resources and support will be available through LISU.



Phase 3

Roll out to all other Moodle Users

You are someone using Moodle and may also be using Gradebook.

You will have to set up your Moodle courses following the new Gradebook template to allow good functioning of MyGrades and Gradebook.

You will experience a greater change in working practice through the new MyGrades Moodle plugin.

Upskilling resources and support will be available.

Looking ahead at our timeline

Now (July-Sep)

User Acceptance Testing is underway. Colleagues from all colleges are participating in UAT.

Co-develop roll out and implementation plan with College Delivery Groups (CDG).

Roll out of Phase 1 has begun.

Semester 1 AY 24/25

Roll out of Phase 2 in consultation with colleges.

Upskilling resources and support delivered via LISU and SLD.

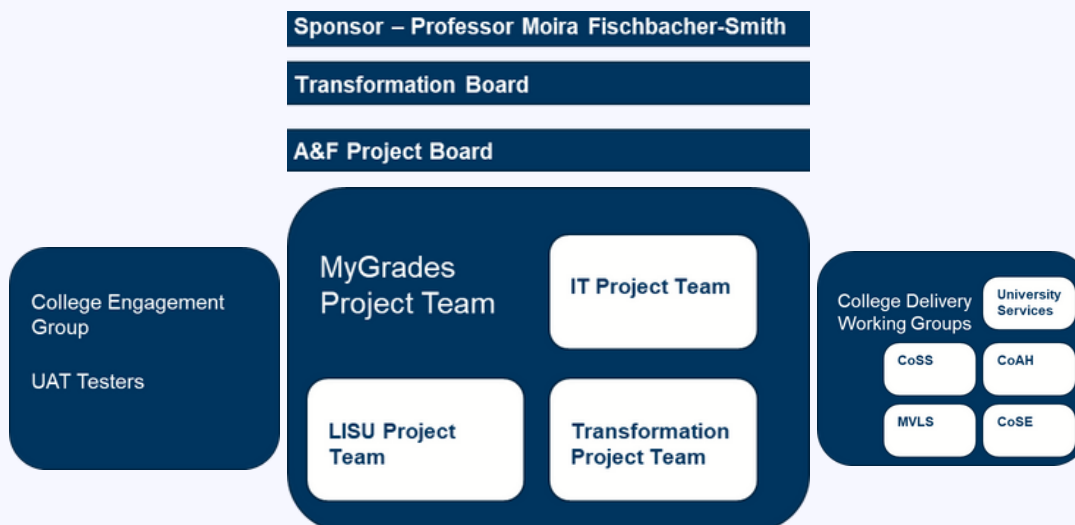
Completion of second part of User Acceptance Testing.

Preparation for roll out of Phase 3.

Semester 1 AY 25/26

Roll out of Phase 3 in consultation with Colleges.

Understanding our governance



To contact and feedback to the project team, please email: mygradesproject@glasgow.ac.uk
 Visit: www.gla.ac.uk/myglasgow/transformation/mygrades