



University  
of Glasgow



**Q&A**

**RESPONSES**





We have pages with different cohorts and weighting will be different for different groups on the page. Will my grades allow us to capture differently for different cohorts?



MyGrades takes grades and weightings from Moodle Gradebook. There is no facility in the Gradebook to have different weightings for different groups of students. So, this is not possible (in this version)



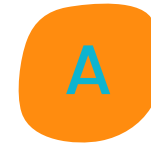
How will this work for "best of" assessments?



Moodle Gradebook "drop lowest n grades" will be honoured by MyGrades

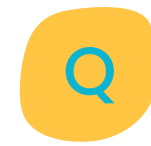


Hi, thanks for the show and tell! I would have been useful to understand what is currently available to students and what 'problem'/ improvement is MyGrades achieving to solve/bring?



The Grade Capture Aggregation Tool (GCAT) faced limited adoption due to system bugs, navigation challenges in training materials, and insufficient functionality across courses. These limitations halted further development, preventing a broader rollout and prompting the introduction of the MyGrades solution. Additionally, the associated student dashboard was exclusive to GCAT users.

MyGrades aims to support students in their academic development by providing seamless access to all consolidated course assessment information and grades, from Moodle Gradebook, GCAT or MyGrades, in one place. This would be enabled through upgrades, and better use of existing staff platforms, to provide a single source for course assessment data entry, and a revised digital solution for assessment grade aggregation, that is centrally supported, efficient, and accessible, for staff.



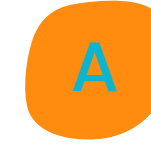
The csv file import - would the Grading worksheet from the assignment grading table actions menu be importable to MyGrades? Why? Possible option for having 1st marker and 2nd marker grades



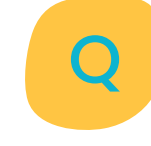
This is not the intention at the moment. CSV import will only handle a single (type of) grade for each student. If there is a demand, this could be extended in the future to import multiple grades.



Will training workshops or training materials be provide for staff at a later date? It can be quite confusing when trying to set up on your own. Thanks



Yes, it will be made available for all staff involved in teaching and assessment



The MyGrades tool looks great, and a lot more features and functionality than GCAT. Can the conversion "maps" have values to a number of decimal places?



Nearly all values in MyGrades are expressed as a floating point number with 5 decimal places. This matches Moodle Gradebook. It's perfectly ok to have a conversion map with a relatively small maximum grade and non-integer boundary values.



If someone has an NS grade entered into MyGrades, can this then be changed if they do then submit something? Do you have to re-import all grades or can individual ones be changed?



You can add an additional grade. The ruling grade is always the most recent grade. Alternatively, you can re-import (everything or just the single item) if you wish.

Q

Does the word 'Summative' in the Category name still determine what gets pulled into My grades?

A

In the staff tool, there is no attempt to parse the Grade Category names. They can be anything you like. The student dashboard, however, uses either a non-zero weighting and/or the word 'summative' in the category name to identify summative grades. Please see <https://www.gla.ac.uk/myglasgow/transformation/assessmentfeedback-traininghub/moodleenhancements/#usinggradebooktosetupgradecategoriesforassessments> for further guidelines issued by the University on grade category naming conventions

Q

Can you bulk upload second/double marks?

A

You can bulk upload any kind of grade but only one type of grade at a time.

Q

I'm not clear about how we hide grade/courses from the dashboard. Is the default that it is feeding through to dashboard and we need to switch off?

A

MyGrades feeds through to the student dashboard as soon as one or more grades have been released. There is an override option in the settings to force MyGrades to not display on the dashboard if required. In addition all other hide flags in activities and the Gradebook are honoured. This is quite complex but we hope that it's reasonably intuitive.

Q

Student section looks great. However, have a query about how "best of" or portfolio assessments would work re aggregation. Needs attention.

A

MyGrades aggregation honours "drop lowest n grades" in Gradebook configuration.

Q

I'd be interested to know if any programme administrators and/or lecturers are included in the various working groups?

A

Yes, all the staff involved in teaching and assessment will be involved.

Q

Do we need to give students access to the original assessment to release the grade? Could release a grade but (for example) not give students access to their exam paper?

A

MyGrades (unlike GCAT) does not change anything in Moodle. For example, you can release an Assignment grade for display on the student dashboard but it will still be "hidden" in your course because Workflow is not released. You would need to perform this extra step if you want the first grade to be visible to students.

Q

Can a default mapping (for conversion from numerical to 22-pt) be configured to be available at School level?

A

In the initial release there is only one, site-wide default map.

Q

Does MyGrades impact how we are able to provide feedback? In the sense of whether we provide comments via Turnitin or uploaded feedback sheets or put comments straight to Moodle?

A

MyGrades has nothing to do with feedback. Where possible, the student dashboard will link to where the feedback can be found for that grade item.

Q

Good cause was mentioned for changes in mygrades. Will staff be expected to make changes in mygrades only or in both mygrades and in moodle gradebook?

What is the messaging we should give students.

Moodlegradebookvsmgrades

A

Giving an 'MV' grade is a MyGrades feature. You cannot directly give such a grade in Moodle. Moodle does not "understand" UofG admin grades but MyGrades does.

Q

I know you said about blind marking, does this cover double blind marking?

A

There is no direct support for double blind marking. We would need to have a look at the double blind marking workflow.

Q

Your assessments at a glance for students. Is that showing summative assessments only or both summative and formative assessments?

A

The At A Glance charts are intended to show all the assessments a student may have that are outstanding/submitted/graded.

Q

Have the SRC/Students been consulted about the Student Dashboard Usability?

A

The DLE team have been engaged for their input so far.

Q

Is it possible to aggregate questions of different weightings (eg Q1 50%, Q2 and 3 25% each) within a single assignment link? Or will multiple assignment links be required to set this up?

A

MyGrades aggregates at the grade item (or activity) level. In this case, it aggregates quizzes not questions within quizzes.

Q

Has there been any discussion regarding outputting an overall grade CSV which can be uploaded directly to MyCampus for publication?

A

Yes, lots of discussion. This is something that, if at all possible, we will support.

Q

I'm particularly interested in the Custom Export to MyCampus functionality. Also, how this would work with the automation for Extension requests for submissions, would it pick them up?

A

There will be an export for MyCampus. There are no plans to integrate with any automation team projects at this time.

**Q** From an admin perspective – assignments will get marked in the usual way as they do now and then we'll be required to upload these to MyGrades and then do a final upload to MyCampus as well?

**A** Probably... but the process is not designed to be onerous.

**Q** I'd like to aggregate some percentage marks BEFORE converting to the 22-point scale – will that be possible, or does all aggregation have to be done on 22pt scale?

**A** You can aggregate "2nd level" and below grade categories as points and then convert the aggregated value in the aggregation screen. This is the same as GCAT.

**Q** Can you still use MyG functionality if you have the dashboard switched off?

**A** Yes – the staff-facing tool is completely independent from the student dashboard.

**Q** Something I found with GCAT was that there were a lot of intricacies that were only discovered as we went on. Will LISU commit to regularly updating the user guide to incorporate these discoveries?

**A** We will be working to get everything near as perfect from the start or the amount of duplication will be high. We can of course make changes if something comes up.

**Q** What is the relationship btw releasing a grade for an assignment in the usual way and then uploading and releasing this grade in MyGrades? Do admins need to release both? What can students see when?

**A** MyGrades does not make \*any\* changes to the way Moodle handles grades. If you want the student to see the initial grade in an assignment then you would release it as you do now. Releasing for the student dashboard is an extra step in MyGrades.

**Q** Is there any provision for aggregation of different courses to a final honours-grade?

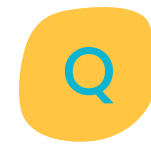
**A** "Programme" aggregation is currently out of scope for the project.

**Q** Is the 'Student view' of the dashboard downloadable?

**A** There is an export to PDF/Excel feature which exports the courses and grading information – if that's what is meant?

**Q** When/where will presentation be shared for colleagues who weren't on the call.

**A** Presentation and recordings will be accessible via the MyGrades web page.



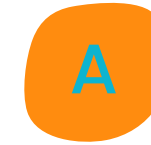
The accredited programmes (such as BVMS in the vet school) have complex assessment needs that don't fit an easy model. Substantial dedicated dev time would be needed to move to MyGrades.



The first step would be to document the requirements. Also links into the Vet School where they have a bespoke system that also handles OSCEs



Who is going to support students with this? Will an introduction be included in T2G?



There was talk about involving SLD as part of the Dashboard rollout - CaitIn Diver is their digital person or worth getting Andrew Struan's input.



Will the exportable file of grades be formatted for MyCampus?



Yes, it will be.



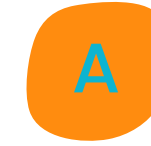
Can there be wider grade options assigned so we can use to flag pending grades (that require later conversion to H)?



MyGrades currently supports four "admin grades/flags" - MV, IS, CW and NS. This is in line with Senate advice. We understand that some Schools may use alternative flags but these will not be supported in the initial release.



What is going into the mygrades microsite as part of the transformation web page?



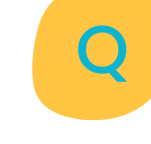
MyGrades microsite and transformation webpage contains an overview MyGrades tool along with archived communications.



Can staff see the student view and grades for all their courses or only those that the staff themselves are on.



"Staff will only be able to view student grades for courses they (staff) are enrolled on - if wanting to access the link under the 'More' menu when in a course.



The student view with the pie chart and var chart - the colours for each did not seem to match up.



Both the 'doughnut' chart and bar chart use the same web safe colours. The charts in the "assessments due in the next..." section are slightly transparent to allow the background grid to be seen.



Tracy sort of touched on this earlier, but I don't think it was ever answered: If identities are hidden on the assignment and then we release the work on MyGrades will this then reveal the identities or at least give a prompt to say the 'IDs are not revealed on \_ assignment' - I think if this can be tied into a single click this will go a long way to getting buy in from administrators.



The current intent is for MyGrades NOT to make any changes in the core Moodle Gradebook or activities. While this is, potentially, a couple of extra clicks it gives you the maximum flexibility over what information is displayed to students and where.

Q

It didn't seem like there was any hyperlink to the actual assignment area when you were in MyGrades, I think this will be essential for anyone working in those areas, academics if they need to check a piece of work, administrators if they need to amend the assignment settings etc.

A

The assignments are all hyperlinked back to their respective course. The usual underline only appears when hovering over the link (as per standard web guidelines). The courses are hyperlinked (when at the top level) also.

Q

I worry about the two systems not being synchronised, as I can envision markers going onto Moodle once things have been pulled through to MyGrades and it getting lost in the Ether. Is there any chance of running periodic imports for those already imported.

A

Currently, the import of grades to MyGrades is entirely manual. This is a carry over from the way GCAT did it.

Q

What happens if you import on a course that's already been imported? Does this overwrite everything already on MyGrades, does it retain historical data? Or give you a warning if you're about to do that?

A

Both. While you can re-import, a warning is given. The grade history is retained so you can see who did what and when, and what the previous grades were.

Q

I can't remember if there was a separate export document for staff to use, will this include assessment weights as sometimes these are the most definitive way of recognising what the assessment is

A

There will be a "final" export from the aggregation screen. This is still at the requirements stage. The main aim is to provide an import for MyCampus. However, it's possible that there could be more than one export for other purposes.

## FEEDBACK

This project looks fantastic, if it works the way it's supposed to. There's a lot to take on so hopefully there will be a lot of follow up events.

Thank you for a great Show and Tell presentation

The MyGrades link at the top of Moodle is a good idea