



## Context: Commission on Widening Access / Scot Govt / SFC

- CoWA Final Report published March 2016: <http://www.gov.scot/Publications/2016/03/1439>
- 34 recommendations (HEIs, FECs, schools, LAs, SFC, Scot Govt)
- Fair Access Commissioner appointed Dec 2016: Professor Sir Peter Scott. New Commissioner appointed January 2023: Professor John McKendrick
- Scot Govt target: by 2030, 20% of all HE entrants from MD20 postcodes
- SFC target: by 2030, 40% of all HE entrants from MD40 postcodes
- Milestones for full-time HE entrants from MD20 postcodes:
  - 2021, 16% of full-time HE entrants from MD20 postcode
  - 2026, 18% of full-time HE entrants from MD20 postcodes
  - 2021, 10% of full-time entrants to each HEI from MD20 postcodes
  - New target for each HEI to be set in 2023/24 – 15% by 2026?
- Other main recommendations:
  - Access thresholds: adjusted entry requirements via contextualised admissions
  - Bridging programmes nationally (UofG examples: Summer School, Top-Up)



## Ethos of Widening Access within UofG

- Support for targeted under-represented groups throughout learner journey: pre-application to graduation.
- Promote aspiration for, awareness of and application for study in HE: varied pathways and destinations – UofG or elsewhere.
- Provide access routes to every subject area within UofG or elsewhere in Scotland via Admissions progression agreements: contextualised admissions.
- Prepare applicants for the transition to HE study, enhancing their chances of continuation beyond Years 1 & 2 and a successful student experience. High quality outreach work with academic rigour and attainment.
- All in partnership – internal and external



## Multiple Interlinked Approaches to Widen Access

- Outreach programmes engaging with learners of all ages:
  - School leavers in 158 west secondary schools (all 350 Scottish schools via Summer Schools)
  - Access courses in FE Colleges and UofG for adult returners to education
  - UofG bespoke HNC articulation programmes in FE Colleges
- Specific provision for particularly vulnerable groups in society:
  - Care experienced / estranged (living without family support)
  - Asylum seekers / refugees
  - Carers
- Research / evaluation to provide evidence base of where intervention is needed and what has impact:
  - University of Glasgow and 13 west of Scotland LAs, *How to engage with MD40 pupils in higher progression schools* (Dec. 2016: SFC-funded Impact for Access Research Project)
  - Summer School, Top-Up and Reach Programmes: longitudinal research, evaluation and tracking – 20 years. Top-Up research published in February 2023
- Use of evidence-based WP contextualised admissions: Adjusted offers of entry
- Combine funding sources to maximise resource and coverage: UofG; SFC; alumni / philanthropic; Scottish Government; 3rd sector; Local Authority



## School Pre-entry Programmes with Admissions agreements

- **An access route to every subject area in the University of Glasgow**
- **Blended delivery to provide suitable pathway for all**
- **Top-Up Programme: S5/6, 2,000 pupils, 100+ schools**
  - Arts; Social Sciences; Sciences; Nursing; Business; Education, Accounting & Finance; Engineering; Music
- **Reach / Access to a Career: S4-6, 3,000 pupils, 158 schools**
  - Medicine, Law, Dentistry, Vet. Medicine, Accounting & Finance, Education, Engineering
- **Summer School: S5/6, HNC/D, Access, disability, 400 students**
  - Arts; Social Sciences; Sciences; Nursing; Business; Education, Accounting & Finance; Engineering; Music
- **Taster Weeks / Sutton Trust Summer School (S4/S5, 350 pupils)**
  - Subject streams covering most academic areas



## Alternative routes of entry

- **UofG HNC Articulation Programme**
- Partnerships between University and 8 west of Scotland FE Colleges – 15 HNCs running in 2023-24: Engineering; Social Sciences; Life Sciences; Arts; Education (Dumfries campus)
- Bespoke 'enhanced' HNC delivery model:
  - HNC in college plus sessions on UofG campus / online
  - Support and guidance on course
  - College entry requirements
  - Direct entry to UofG year 2
- **UofG Access Programme**
- On UofG campus / online
- Part-time course, 2 academic subjects, 40 credits
- Entry to UofG year 1
- Broad subject range – most areas within UofG, entry to other universities



## Foundation / Graduate Apprenticeships

- **Foundation Apprenticeships:**
  - Accepted as equivalent of 1 Higher Grade at A
  - Accepted for all degree programmes (except Medicine, Dentistry, Veterinary Medicine, Vet Bioscience)
  - Requisite subjects still required at Higher, e.g., Maths / Physics Higher Grades required for Engineering
- **Graduate Apprenticeships:**
  - Software Engineering Graduate Apprenticeship
  - School leavers – main target group
  - Pupils apply via a firm, with which UofG is working in partnership



## Medical School Glasgow Access Programme

- 40 funded places for the GAP pre-med programme
- AABB required at Higher by end of S5 or S6
- Targeted: MD20; care; estrangement; refugee; asylum seeker; remote & rural islands
- Apply via UCAS
- Interview
- Successful performance leads to direct entry to Year 1 Medicine – no interview or UCAT required
- Progression to Year 2 Life Sciences by choice or if performance below level required for Medicine
- Scot Govt Funding in place to 2026



## University of Glasgow Programme Targeting Criteria

- SIMD20 (deciles 1 & 2)
- SIMD40 (deciles 3 & 4)
- Care experience
- Estrangement from family
- Carers
- Asylum seekers
- Refugees
  
- Extenuating circumstances: may not meet above criteria, but have personal life circumstances which may prevent them meeting their potential without support, e.g., disability, illness, complex family situation; Free School Meals







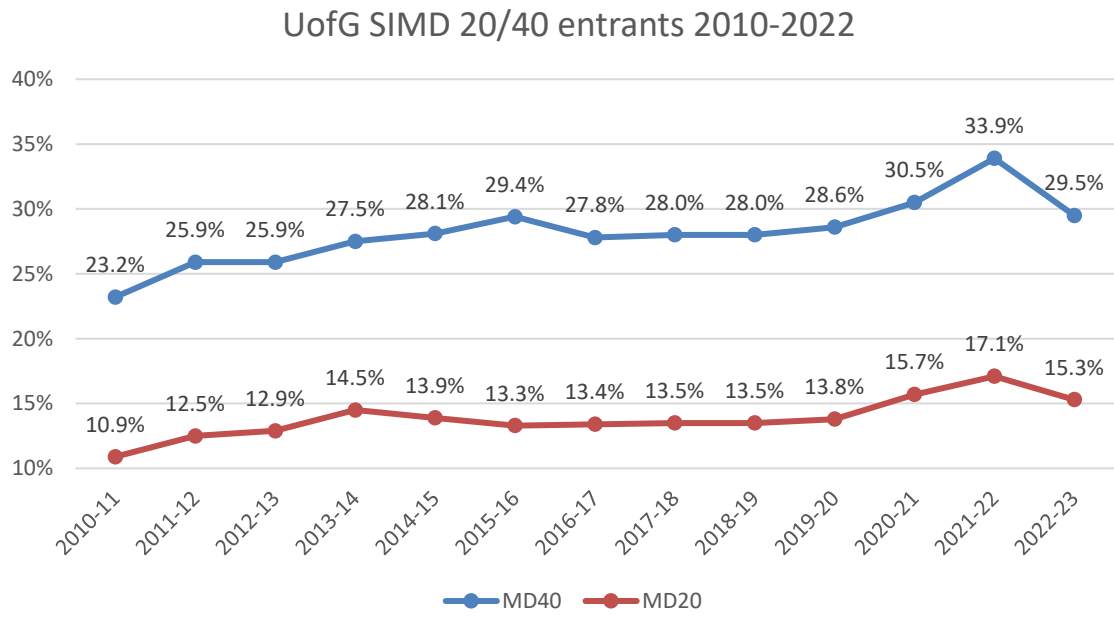
## Pre-entry / on-degree provision / support

- Care experienced / care leavers / estranged applicants
- Carers
- Asylum seekers / refugees
- Financial Support: Talent Scholarships; Care Leaver Bursaries; Sanctuary Scholarships; Carnegie Trust Fees Bursaries / Scholarships for asylum seekers; Discretionary & Hardship Funds; Travel bursaries
- Transition / on degree support
- Local Student Orientation Event – pre-Freshers' Week
- Employment as student mentors / student ambassadors for WP entrants
- Regular contact by e-mail, focus groups, surveys
- Tracking and monitoring of WP entrants
- Student Support Services: Student Support Officers, Health & Wellbeing



# Impact of WP Provision: UofG SIMD20/40 entrants

## UofG MD20/40 entrants, 2010-22: % of Scottish undergraduate entrants



SIMD40: rise of 6.3%

SIMD20: rise of 4.4%

Raw number increase:  
MD40: 695 -> 1,269 = 82.6%

MD20: 328 -> 640 = 95.1%

2022 entrants reverting to pre-Covid trends



## University of Glasgow WP Admissions: Aims

- Operate a transparent, robust system which uses verifiable contextualised data to enable equity for all talented applicants, regardless of background or circumstance
- Recruit students to meet UofG obligations to local community partnerships
- Enable entry for disadvantaged groups: care experienced; estranged; asylum seekers; refugees; carers
- Recruit school leavers via WP school programmes and learners of all ages via Access and HNC courses
- Recruit MD20/40 / care experienced students to meet SFC / Scot Govt targets

# University of Glasgow WP Contextualised Admissions – Arts / Sciences / Engineering

Subject Area	WP Category	Standard/Adjusted Entry Requirement	Entry Requirements			Additional Requirements
			S5 Entry	S5 Minimum	S6 Entry	
Arts; Physical, Mathematical & Life Sciences; Engineering	N/A	Standard	N/A	BBBB	AAAAA	Successful completion of Top-Up, Summer School, Sutton Trust Summer School or University Taster Week
	MD20; care; carer; estranged; asylum; refugee	Adjusted	<b>BBBB</b> , except Computing Science <b>ABBB</b> guaranteed offer if meet additional requirements	N/A	<b>BBBB</b> , except Computing Science <b>ABBB</b> guaranteed offer if meet additional requirements	
	MD40	Adjusted	<b>AABB/ABBBB</b> prioritised offer if meet additional requirements	N/A, except Life Sciences ABB	<b>AABB/ABBBB</b> prioritised offer if meet additional requirements	

- Use of Student Profiles via pre-entry programmes to adjust offers
- Requisite subjects required for specific subjects, e.g., Maths & Physics for Engineering; Higher English and a Humanities or Language for Arts courses

## University of Glasgow WP Contextualised Admissions – Teaching: MEduc / MTech & Design (with Education)

Subject Area	WP Category	Standard/Adjusted Entry Requirement	Entry Requirements			Additional Requirements
			S5 Entry	S5 Minimum	S6 Entry	
Teaching	N/A	Standard	N/A	ABBB	AAABB	
	MD20; care; carer; estranged; asylum; refugee	Adjusted	BBBB guaranteed offer if meet additional requirements	N/A	BBBB guaranteed offer if meet additional requirements	Successful completion of Top-Up, Summer School, Sutton Trust Summer School or University Taster Week
	MD40	Adjusted	AABB/ABBBB prioritised offer if meet additional requirements	N/A	AABB/ABBBB prioritised offer if meet additional requirements	Higher English B Nat 5 Maths B Interview

- Master of Technology and Design with Education: requisite subjects includes Higher English at grade C and Higher Mathematics / Application of Mathematics at grade B

# University of Glasgow WP Contextualised Admissions - Medicine

Subject Area	WP CATEGORY	Standard or Adjusted Entry Reqs	Entry Requirements	Additional Requirements
Medicine MBChB	NONE	Standard	AAAAA by end of S5 AND 2 Advanced Highers at Grades BB in S6	UCAT  Interview
	MD20 / 40 Care Experienced Estranged Carer Asylum Seeker Refugee	Adjusted	2 grade adjustment to S5 tariff, e.g., AAABB, AAAAC or ABBBBB by end of S5  AND a graded adjustment to UCAT threshold  AND successful completion of Reach  Applicants achieving these results are considered for interview.	Those successful at interview receive conditional offers based on S6 results: 2 Advanced Highers at BB Requisite Subjects: Higher Chemistry AND Biology AND EITHER Physics OR Maths. Nat 5 English or ESOL at B.





University  
of Glasgow

# Thank you. Questions?



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